

Part One

- Please read **TWO** (2) of the short stories listed below.
- After reading each short story, complete a Novel Outline (one for each story) on Google Classroom. An example of the Novel Outline is attached at the end of this document.

- *The Great Rat Hunt* a memoir by Laurence Yep
http://teachers.henrico.k12.va.us/short_pump/douthit_c/Site/Rat_Hunt.html

- *All Summer in a Day*

<http://staff.esuhdsd.org/danielle/english%20department%20village/rt/short%20stories/all%20summer%20in%20a%20day.pdf>

- *Big Joe's Funeral* by Walter Dean Myers
<https://www.sd308.org/cms/lib/IL01906463/Centricity/Domain/2209/Big%20Joes%20Funeral.doc>

- *Broken Chain* by Gary Soto
https://www.btbores.org/Downloads/1_Broken%20Chain%20by%20Gary%20Soto.pdf

English Language Arts
Novel Outline
(To Be Completed on Google Classroom)

Student's Name _____

ELA Period _____

Novel Outline

Book Title:

Author's Name:

Setting:

A) **Where** does the story take place?

B) **When** does the story take place?

II. Characters: For each main character, list their name and at least one **character trait**. (DESCRIBE their personality). **Explain how you know this to be true.**

<u>For example:</u> John	Kind	On pg. 25, John helped a classmate pick up the books that she dropped.
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1.		
2.		
3.		

Using the **RACCEE** strategy, please explain the **conflict** of the story.

In complete sentences only, LIST **the major events** of the story (plot details) that lead to the **resolution**.

1. _____

2. _____

3. _____

Using the **RACCEE** strategy, please respond: What, would you say, is the **THEME** of this book (**message, moral, lesson**)? How do you know?

Student's Name _____

ELA Period _____

Novel Outline

Book Title:

Author's Name:

Setting:

A) **Where** does the story take place?

B) **When** does the story take place?

II. Characters: For each main character, list their name and at least one **character trait**. (DESCRIBE their personality). **Explain how you know this to be true.**

<u>For example:</u> John	Kind	On pg. 25, John helped a classmate pick up the books that she dropped.
1.		
2.		
3.		

Using the **RACCEE** strategy, please explain the **conflict** of the story.

In complete sentences only, LIST **the major events** of the story (plot details) that lead to the **resolution**.

1. _____

2. _____

3. _____

Using the **RACCEE** strategy, please respond: What, would you say, is the **THEME** of this book (**message, moral, lesson**)?How do you know?
